

Max Marks: 10

Min Marks: 05

SESSION: 2024-2025

Winter Assignments

WISDOM INTERNATIONAL SCHOOL

BEST DEEN BEST DUNYA

Student _____ Class: 3rd

Subjects and Teacher's Cell No : English(7889612954),
Maths(6005884694), Evs(7051664778), Islamic Ethic /
Arabic(9103228496), Urdu / Kashmiri (6006624361) &
Computer (8899093848)



NOTE:

- Review these chapters with the help of your instructor.
- Please check assignments before taking them

Class 3rd Assignment Islamic Ethics

ACTIVITY

ALLAH IS THE CREATOR LESSON NO : 1

A: Choose the right word to finish each sentence:

1. Allah can create anything out of Nothing.
2. There is a Sacred Book which tells us everything about Allah.
3. we Muslims value Quran the most
4. Reciting the Holy Quran is a way of Praying.

B: Draw a coloured arrow to finish each statement:

- | | |
|-----------------------------|--------------------------------------|
| 1. It is Allah who | E. Created everything. |
| 2. Allah has raised | A. the seven heavens |
| 3. Allah has setup | D. Moon as a light |
| 4. Allah created us so that | B. We might remain mindful
of him |
| 5. It is Allah | C. Who made the hills. |

C. Allah made the birds. Allah made the animals. Complete the following by giving names of the birds and animals you know. (As given in the example)(Do by yourself)

1: Allah made the peacock.

D: Mention five wonderful things the Quran tells us about Allah.

1. Allah created everything.
2. Allah has raised the Seven Heaven's.
3. Allah has set-up the moon as a light.
4. Allah is All-Knowing.
5. Allah is All-Powerful.

ALLAH IS EVER-LIVING

LESSON NO:2

A: FILL IN THE MISSING WORDS.

1. Allah has no SONS.
2. He has no DAUGHTERS.
3. He is Allah the ONE AND ONLY.
4. He ALONE has full KNOWLEDGE of everything.
5. Not a leaf FALLS but He KNOWS it.
6. He knows all that is HIDDEN from men.

B: Put T before a True statement and F after a False Statement:

1. True
2. False
3. False
4. True
5. True

C. Match the following:

- | | |
|-----------------------|------------------------|
| 1. He has most | C. Handsome Names |
| 2. The names are | A. Ninety-Nine. |
| 3. In fact everything | B. is in Allahs sight. |

ALLAH CREATED THE FIRST MAN

LESSON NO :4

A: Answer the Following questions:

1. who created the first man? What was his name?

Ans: Allah created the first Man. His name was Adam

2. who are our first parents?

Ans: Adam and Hawa are our first parents.

3. Are all the people around us the same? Why?

Ans: No. Because some people believe in Allah and some don't believe in Allah.

4. What does Allah want us to do?

Ans: Allah wants us to obey him.

5. Who will be successful? What reward will be given to them?

Those who say " لا اله الا الله محمد الرسول الله " with all their heart will be successful. They will be rewarded with Heaven.

6. What will be the end of those people who deny Allah and his Messengers?

Those who deny Allah and his Messengers will be punished. They will be sent to Hell.

3rd Class Arabic Assignment

LESSON NO:1

(الحروف التهجى LEARN)

LESSON NO :2

سوال نمبر: ۱: خالی جگہوں میں مناسب اسم اشارہ بھرے

1: ذَٰلِكَ

2: هَٰذَا

3: ذَٰلِكَ

4: هَٰذَا

5: ذَٰلِكَ

6: هَٰذَا

7: ذَٰلِكَ

8: هَٰذَا

9: ذَٰلِكَ

10: هَٰذَا

11: ذَٰلِكَ

12: هَٰذَا

(Do by yourself) : سوال نمبر ۲: نیچے دیے ہوئے جملوں کو مناسب الفاظ سے مکمل کیجئے

1. قِطَارٌ

2. وِلْدَانٌ

3. بَابٌ

4: بَيْتٌ

سوال نمبر: ۳: نیچے دیے ہوئے جملوں کا عربی میں ترجمہ کیجئے

1. هَذَا وَلَدٌ

2. ذَلِكَ رَجُلٌ

3. هَذَا قَمِيصٌ

4. ذَلِكَ مَنِيْبِلٌ

5. هَذَا قَلَمٌ

6. ذَلِكَ مِرْسَامٌ

7. هَذَا كُرْسِيٌّ

8. ذَلِكَ قِطَارٌ

9. هَذَا بَابٌ

10. ذَلِكَ بَيْتٌ

سوال نمبر: ۴: نیچے دیے ہوئے جملوں کا اردو میں ترجمہ کیجئے

1 یہ دروازہ ہے۔

2 وہ گھر ہے۔

3 یہ رومال ہے۔

4 وہ قمیص ہے۔

5 یہ اونٹ ہے۔

6 وہ گدھا ہے۔

7 یہ لڑکا ہے۔

8 وہ آدمی ہے۔

9 یہ پہاڑ ہے۔

10- وہ میدان ہے

Class 3rd

Subject English.

Lesson no.1 Topic : The Golden Touch.

Reading

A. Tick (✓) the right options to complete these sentences.

1. King Midas was a very rich man because he had

Ans. d) lots of gold.

2. More than gold, king Midas loved his

Ans. c) daughter.

3. Every day, King Midas would

Ans. b) look at his gold.

4. King Midas was not a very happy man because

Ans. b) he wanted more gold.

5. The gold was kept

b) in a dark room in the king's palace.

B. Answer these questions.

Qno.1 Who appeared in the dark room one day?

Ans. A stranger appeared in the dark room one day.

Qno.2 What did he ask King Midas?

Ans. He asked King Midas the reason for his sorrow.

Qno.3 Why did the king say he was unhappy.

Ans. The king said that he was unhappy as he wanted more gold.

Qno.4 What was the king's wish?

Ans. The king wished that whatever he touched would turn into gold.

Qno.5 What did the stranger grant the king?

Ans. The stranger granted the king 'the golden touch'.

Using Grammar

A. Underline the common nouns in these sentences.

1. The king lived in a big palace.

Common noun: king, palace.

2. His garden was full of blooming flowers.

Common noun : garden, flowers.

3. A stranger appeared in his room suddenly.

Common noun : room

4. The curtains, his bedsheet and his clothes all turned into gold.

Common noun: curtains, bedsheet, clothes.

5. He had to sprinkle water to get everything back to its original form.

Common : water

B. Create your own proper nouns in these sentences.

1. The palace that king Midas lived in was called Shinyvale.
2. His daughter's name was Marigold.
3. He lived in the city of Gordion.
4. The river from which water was brought was called Pactolus river.
5. The stranger's name was Silenus.

C. Complete these sentences.

1. The army of soldiers marched past the palace.
2. A pile of unwashed bedsheets lay in the dark room.
3. Every day, a flock of birds visited the Royal garden.
4. The king's daughter had a large circle of friends.
5. The river was surrounded by a clump of trees.
6. A herd of cattle grazed in the field.

D. Unscramble the words to get the collective nouns.

- | | |
|---------------------|-------------------------|
| 1. A hoard of gold. | 2. A litter of puppies. |
| 3. A pack of cards | 4. A crowd of people. |

• **Using Words**

A. Underline the right synonyms.

1. Happy 2. Wealthy 3. Sensible 4. Valuable 5. Happy 6. Vanished

B. Match the words in column A with their opposites in column B.

A	B
1. Bright	b. full
2. Difficult	a. easy
3. Quiet	d. noisy
4. Tide	e. Untidy
5. Wide	narrow

Lesson no. 2 Topic: The Fortunate Pedlar

A. Answer these questions.

Qno.1 Where did the pedlar live?

Ans. The pedlar lived in a place called Norfolk in England.

Qno.2 What did the pedlar do for a living?

Ans. The pedlar used to go from one place to another selling things to earn a living.

Chapter ...
Qno3. What did he tell his wife?

Ans. He told his wife that for the past ne week, he had been having a strange dream.

Qno.4 Why didn't he bother to go to London at first?

Ans. The pedlar finally decided to go to London because that dream persisted and he wanted peace of mind.

B. Choose the right options to answer these questions.

1. Why did the pedlar finally decide to go to London?

Ans. a) He wanted peace of mind as the dream persisted.

2. Why did the pedlar feel like a fool in London?

Ans. c) Every day, he stood on the bridge waiting for something to happen, but it didn't.

• **Using Grammar.**

A. Write these words in the plural form.

1. Coin - coins 2. Garden - Gardens 3. Statue - statues 4. Year - years
5. Year - years

6. Thing - Things 7. Dream - dreams 8. Tree - Trees 9. House - houses
10. Week - weeks

B. Write these words in the plural form.

1. Watch - watches 2. Brush - brushes 3. Bunch - bushes 4. Bus - buses
5. Church - churches

6. Class - classes 7. Glass - glasses 8. Dish - dishes 9. Dress – dresses 10. Fox - foxes

C. Complete this paragraph with suitable articles.

Under an oak tree lay a chest full of many valuable things. It contained an old gold coins, astonishing piece of jewellery. The pedlar and his wife were so delighted with their riches that they lived happily ever after. They took great care of a tree and used a chest to store all their beautiful things.

Poem : I Meant to Do My Work Today.

A. DO YOURSELF(PART A)

B. Answer these questions.

Qno.1 What did the poet mean to do that day?

Ans. The poet meant to do his work that day.

Qno.2 What stopped him from doing what he meant to do?

Ans. The brown bird, the rainbow, the butterfly, the wind and the leaves stopped him from doing his work that day.

Qno.3 What did the poet eventually do?

Ans. The poet left his work and went outside.

C. Think and answer.

Qno.1 is the poem about a child or an adult? Give reason for your answer.

Ans. The poet is a child. A child easily gets distracted by the things outside.

Qno.2 And all the leaves were calling me. What do you think they might have been saying?

Ans. The leaves were probably asking the poet to join them outside.

Qno.3 Give another title to this poem?

Ans. ' I did not do my work today. '

3rd class

Chapter → 1

Living and Non living Things.

1 Breathe Need food Grow
Move Reproduce ~~Exx~~ Excrete.

2 Bird Snake Insect

3 Human Cow Cat
beings

4 Plants

Living Things
Birds

Do P. no 10 - 11 and rest book work

By yourself

Chapter - 2

Our Amazing body

Do part I By yourself

II ① Heart

② Brain

III 1) Bad

2) Good

3) Bad

4) Good

5) Good

IV.

Body

Sense Organs

Computer

Lungs

Fist

Do p. no 19 By yourself.

Chapter 3

Good Manners

Ans 1: Good manners can be defined as a proper way of doing things or rules for behaving.

Ans 2: When we meet some guest we should:

1. Greet them.
2. Show them around.
3. Invite them back.

Ans 3: We should say Thank you

Ans 4: At the dinner table we should not do following things :

- Don't talk with your mouth full.
- Never eat with your mouth open.

II

1 - 8 - 2 - 9 - 3 - 10 - 4 - 5 - 6 - 7 -

IV P. no 26

1 - B

2 - B

3 - C

Do rest book work by
yourself.

Class: 3rd

Assignment: Mathematics

1. Numbers Up To 10000

My Practice Time 1

Q1. Write the following numbers in words.

- a. 1365 – One thousand three hundred sixty-five.
 - b. 6795 – Six thousand seven hundred ninety-five.
 - c. 2105 – Two thousand one hundred five.
 - d. 9990 – Nine thousand nine hundred ninety.
 - e. 2151 – Two thousand one hundred fifty-one.
- (Do the remaining parts yourself)

Q2. Write in numerals.

- a. One thousand three hundred ten – 1310
 - b. Six thousand ninety-four – 6094
 - c. Two thousand four hundred forty-five – 2445
 - d. Five thousand six hundred thirteen – 5613
 - e. Nine thousand four hundred sixty-seven – 9467
- (Do the remaining parts yourself)

Q3. Fill in the missing numbers.

- a. 1249, 1250, 1251, 1252, 1253.
 - b. 8196, 8197, 8198, 8199, 8200.
 - c. 1238, 1239, 1240, 1241, 1242.
 - d. 1560, 1561, 1562, 1563, 1564.
 - e. 1789, 1790, 1791, 1792, 1793.
- (Do remaining parts yourself)

Q4. Count forward and write the next five numbers.

- a. 8996, 8997, 8998, 8999, 9000, 9001
 - b. 3485, 3486, 3487, 3488, 3489, 3490
- (Do remaining parts yourself)

Q5. Count backwards and write the previous five numbers.

- a. 3187, 3186, 3185, 3184, 3183, 3182
- b. 5167, 5166, 5165, 5164, 5163, 5162

My Practice Time 2

Q1. Find the place value of the underlined digits.

- a. 6149

Sol. 40

b. 5179
Sol. 100

c. 6044
Sol. 4

d. 3196
Sol. 3000
(Do remaining parts yourself)

Q2. Find the face value of the underlined digits.

a. 6841
Sol. 8

b. 2685
Sol. 2

c. 8565
Sol. 5

d. 8468
Sol. 8

Q3. (Do It yourself)

My Practice Time 3

Q1. Write the following numbers in expanded form.

a. 4680
Sol. $4000 + 600 + 80$

b. 3126
Sol. $3000 + 100 + 20 + 6$

c. 6790
Sol. $6000 + 700 + 90$
(Do remaining parts yourself)

Q2. Write the standard numerals for the following.

a. $7000 + 80 + 7$
Sol. 7087

b. $2000 + 600 + 50 + 3$
Sol. 2553

c. $1000 + 300 + 2$

Sol. 1302
(Do remaining parts yourself)

Q3. Write the successor of the following.

a. 9315

$$\begin{aligned}\text{Sol. Successor of } 9315 &= 9315 + 1 \\ &= 9316\end{aligned}$$

b. 4369

$$\begin{aligned}\text{Sol. Successor of } 4369 &= 4369 + 1 \\ &= 4370\end{aligned}$$

c. 1672

$$\begin{aligned}\text{Sol. Successor of } 1672 &= 1672 + 1 \\ &= 1673\end{aligned}$$

Q4. Write the predecessor of the following numbers.

a. 1461

$$\begin{aligned}\text{Sol. Predecessor of } 1461 &= 1461 - 1 \\ &= 1460\end{aligned}$$

b. 2795

$$\begin{aligned}\text{Sol. Predecessor of } 2795 &= 2795 - 1 \\ &= 2794\end{aligned}$$

c. 1319

$$\begin{aligned}\text{Sol. Predecessor of } 1319 &= 1319 - 1 \\ &= 1318\end{aligned}$$

My Practice Time 4

Q1. Rewrite the following numbers in ascending order.

a. 1462, 1426, 1319, 1391

$$\text{Sol. } 1319, 1391, 1426, 1462$$

b. 1002, 1020, 7562, 7652

$$\text{Sol. } 1002, 1020, 7562, 7652$$

c. 4196, 9169, 4691, 4619

$$\text{Sol. } 4196, 4619, 4691, 9169$$

(Do remaining parts yourself)

Q2. Rewrite the following numbers in descending order.

a. 1759, 1638, 1854, 1010

$$\text{Sol. } 1854, 1759, 1638, 1010$$

b. 1856, 1595, 1431, 1771
Sol. 1856, 1771, 1595, 1431

c. 2446, 2264, 2462, 2624
Sol. 2624, 2462, 2446, 2264
(Do remaining parts yourself)

Q3. Tick (✓) the even numbers.

a. 2143, 2156 ✓, 1157, 3895, 1168 ✓, 1141

b. 4149, 2056 ✓, 1135, 4701, 3849, 5150 ✓

c. 2526 ✓, 3139, 4115, 8060 ✓, 3136 ✓, 3147

d. 2525, 3857, 5156 ✓, 2585, 2185, 2778 ✓

Q4. Tick (✓) the odd numbers.

a. 2054, 2866, 8579 ✓, 4856, 9879 ✓, 8065 ✓

b. 5649 ✓, 8178, 5438, 2156, 4538, 2001 ✓

c. 6075 ✓, 1664, 3198, 9878, 2096, 4560

d. 3431 ✓, 2460, 3198, 8666, 5158, 2485 ✓

My Practice Time 5

Q1. Round off the following numbers to the nearest 10's.

a. 125

Sol. $5 < 5$

∴ the ten's place gets rounded off to next ten and one's place becomes 0
Hence 125 gets rounded off to 130

b. 456

Sol. $6 > 5$

∴ the ten's place gets rounded off to next ten and one's place becomes 0
Hence 456 gets rounded off to 460

c. 3127

Sol. $7 > 5$

∴ the ten's place gets rounded off to next ten and one's place becomes 0
Hence 3127 gets rounded off to 3130

d. 1863

Sol. $3 < 5$

∴ the ten's place remains the same and one's place becomes 0
Hence 1863 gets rounded off to 1860

e. 2175

Sol. $5 = 5$

∴ the ten's place gets rounded off to next ten and one's place becomes 0
Hence 2175 gets rounded off to 2180

Q2. Round off the following numbers to the nearest 100's.

a. 456

Sol. $5 = 5$

∴ the hundred's place gets rounded off to the next hundred and ten's and one's place becomes 0
Hence, 456 gets rounded off to 500

b. 3859

Sol. $5 = 5$

∴ the hundred's place gets rounded off to the next hundred and ten's and one's place becomes 0
Hence, 3859 gets rounded off to 3900

c. 4162

Sol. $6 > 5$

∴ the hundred's place gets rounded off to the next hundred and ten's and one's place becomes 0
Hence, 4162 gets rounded off to 4200

d. 1416

Sol. $1 < 6$

∴ the hundred's place remains the same and ten's and one's place becomes 0
Hence, 1416 gets rounded off to 1400

e. 3216

Sol. $1 < 6$

∴ the hundred's place remains the same and ten's and one's place becomes 0
Hence, 3216 gets rounded off to 3200

Q3. Choose the correct answer

a. 432 when rounded off to the nearest 10's, becomes:

i. 440 ii. 330 iii. 430 iv. 420

Ans. iii

b. 4869 when rounded off to nearest 100's becomes:

i. 4870 ii. 4900 iii. 4100 iv. 5000

Ans. ii

c. 1006 when rounded off to nearest 10's becomes:

i. 1010 ii. 1100 iii. 1001 iv. 1000

Ans. i

[Check your performance by solving the worksheet (pg 15)]

2. Addition

My Practice Time 1

Q1. Find the sum.

a.

H	T	O
4	7	8
+	2	1
4	9	9

e.

H	T	O
2	2	6
+4	0	1
6	2	7

(Do remaining parts yourself)

Q2. Add the following.

a.

Th	H	T	O
	1	9	8
+	9	2	0
1	1	1	8

d.

Th	H	T	O
	6	6	2
+	5	5	5
1	2	1	7

g.

Th	H	T	O
	7	2	3
+	6	5	9
1	3	8	2

(Do remaining parts yourself)

My Practice Time 2

Q1. Add the following.

a.

Th	H	T	O
	3	1	1
	1	6	2

+	9	3	5
1	4	0	8

d.

Th	H	T	O
	6	1	6
	4	1	2
+	3	1	1
1	3	3	9

(Do remaining parts yourself)

Q2. Arrange the following in columns and add.

a. $256 + 472 + 396$

Sol.

Th	H	T	O
	2	5	6
	4	7	2
+	3	9	6
1	1	2	4

c. $314 + 841 + 76$

Sol.

Th	H	T	O
	3	1	4
	8	4	1
+		7	6
1	2	3	1

(Do remaining parts yourself)

My Practice Time 3

Q1. Add the following.

a.

Th	H	T	O
7	4	1	8
+	4	3	1
7	8	4	9

b.

Th	H	T	O
1	5	6	9
+		3	0
1	5	9	9

e.

Th	H	T	O
----	---	---	---

5	2	1	6
+3	2	5	2
8	4	6	8

(Do remaining parts yourself)

Q2. Arrange the following in columns and add.

a. $2105 + 1073$

Sol.

Th	H	T	O
2	1	0	5
+1	0	7	3
3	1	7	8

c.

Th	H	T	O
2	1	2	4
3	1	4	0
+	2	1	4
5	4	7	8

e.

Th	H	T	O
4	6	2	1
3	1	2	1
+1	1	5	1
8	8	9	3

(Do remaining parts yourself)

Q3. Find the sum of the following:

a. 5 thousands 6 hundreds 2 tens 2 ones and 2 thousands 3 hundreds 4 tens 6 ones

Sol. 5 thousands 6 hundreds 2 tens 2 ones = 5622

2 thousands 3 hundreds 4 tens 6 ones = 2346

Sum = $5622 + 2346 = 7968$

(Do part b yourself)

My Practice Time 4

Q1. (Do It yourself)

Q2. Tick \checkmark the sum which involves regrouping. Also find the sum.

a. $4352 + 2679$

Sol. $4352 + 2679 = 7031, \checkmark$

b. $6147 + 1986$

Sol $6147 + 1986 = 8133, \checkmark$

c. $6377 + 2856$

Sol. $6377 + 2856 = 9233, \checkmark$

d. $5163 + 2602$

Sol. $5163 + 2602 = 7765, \times$

Q3. (Do it yourself)

Q4. Find the sum of the following.

a. 2 thousands 7 hundreds 5 tens 7 ones and 3 thousands 2 hundreds 3 tens 8 ones

Sol. 2 thousands 7 hundreds 5 tens 7 ones = 2757

3 thousands 2 hundreds 3 tens 8 ones = 3238

Sum = $2757 + 3238 = 5995$

b. 5 thousands 1 hundreds 6 tens 5 ones and 2 thousands 5 hundreds 2 tens 4 ones

Sol. 5 thousands 1 hundreds 6 tens 5 ones = 5165

2 thousands 5 hundreds 2 tens 4 ones = 2524

Sum = $5165 + 2524 = 7689$

(Do remaining parts yourself)

Q5. Add the following numbers horizontally.

a. $1629 + 3165 + 4153$

Sol. $(1629 + 3165) + 4153$

= $4794 + 4153$

= 8947

b. $3829 + 1065 + 1072$

Sol. $(3829 + 1065) + 1072$

= $4894 + 1072$

= 5966

(Do remaining parts yourself)

My Practice Time 5

Q1. Fill in the blanks.

a. $314 + \underline{0} = 314.$

b. $1265 + 1 = \underline{1266}.$

c. $3210 + 1002 = \underline{1002} + 3210.$

d. $\underline{1577} + 1 = 1578.$

e. $0 + \underline{4275} = 4275.$

f. $1257 + 200 = 200 + \underline{1257}.$

Q2. Tick the correct option.

a. $3314 + 0 = 3313$



b. $1230 + 1 = 1231$



c. $2553 + 1 = 2552$



d. $6229 + 0 = 6230$

**My Practice Time 6**

Q1. In 2013, there were 454 students in a Junior school. In the next year, 189 more students joined. What was the school strength in 2014?

Sol. No of students in 2013 = 454

No. of more students who joined = 189

Total school strength in 2014 = $454 + 189 = 643$

Q2. (Do It yourself)

Q3. There are 462 apples, 206 mangoes, and 411 bananas in a fruit shop. Find the total number of fruits in the shop.

Sol. No. of apples in the shop = 462

No. of mangoes in the shop = 206

No. of bananas in the shop = 411

\therefore Total no. of fruits in the shop = $462 + 206 + 411 = 1079$

Q4. (Do It yourself)

Q5. There are 4530 girls and 3428 boys in a school. How many students are there altogether?

Sol. No. of girls = 4530

No. of boys = 3428

\therefore Total no. of students = $4530 + 3428 = 7958$

Q6. In 2012, there were 6987 people in a village. In 2013, the population increased by 1289. How many people are there now?

Sol. No of people in a village = 6987

Increment in the population = 1289

\therefore Total no. of population = $6987 + 1289 = 8276$

Q7. Q8. and Q9 (Do It yourself)

Q10. There are 4213 men, 2050 women, and 1636 children in a hockey stadium. What is the total number of people in the stadium?

Sol. No. of men = 4213

No. of women = 2050

No. of children = 1636

Total no. of people in the stadium = $4213 + 2050 + 1636 = 7899$

Q11. A bicycle factory manufactured 2173 bicycles in the first month, 1753 bicycles in the second month, and 2068 bicycles in the third month. How many bicycles in total were

manufactured in 3 months?

Sol. Bicycles manufactured in first month = 2173

Bicycles manufactured in second month = 1753

Bicycles manufactured in third month = 2068

Total no. of bicycles manufactured in 3 months = $2173 + 1753 + 2068 = 5994$

[Check your performance by solving the worksheet (pg 30)]

Class 3rd. Lesson no. 1

A. Tick (✓) the correct option.

- Doctors use computers to examine _____.

- a) patients
- b) customers
- c) clients

Ans) patients.

- _____ can store large amount of data.

- a) Computer
- b) Television
- c) Refrigerator

Ans) computer.

- Computers can solve big calculations in:

- a) few hours
- b) few seconds
- c) few minutes

Ans) few seconds

Computer works on _____ cycle.

- a) OIP
- b) POI
- c) IPO

Ans) IPO

B. Fill in the blanks.

tired. different. accurate. GIGO. bills

- Computers are used in _____ fields.
- Computers are used to store list of items and prepare _____.
- Computer never gets _____.
- A computer always gives _____ results.

- 2
- Wrong input leads to wrong output. It is called _____.

Ans) different, bills, tired, accurate, GIGO.

D. Write one word for the following characteristics of a computer.

- Storing large amount of data

Ans) Storage .

- Never gets tired

Ans) Diligence .

- Ability to do various tasks at the same time.

Ans) Multi-tasking .

- Performing its task very fast

Ans) speed .

E. Answer the following questions.

Q1) In which fields computers are being used nowadays?

Q2) Write any two characteristics of computer.

Q3) What do you understand by Input → Process → Output cycle on which a computer works?

Answers:

Ans1) Computers are used in a wide range of fields nowadays, including:

- **Education:** For online learning, research, and administrative tasks.
- **Healthcare:** For patient records, medical imaging, diagnosis, and research.
- **Business:** For accounting, data analysis, marketing, and communication.
- **Entertainment:** For gaming, streaming, and creating content.

Engineering and Design: For CAD software, simulations, and product development.

- **Science and Research:** For data analysis, simulations, and complex calculations.
- **Manufacturing:** For controlling robots, automation, and quality control.

Ans2) Two characteristics of computers are:

- **Speed:** They can process vast amounts of data quickly.
- **Accuracy:** They perform calculations and tasks with precision.

Ans3) The Input → Process → Output cycle is the fundamental way computers work:

- **Input:** The computer receives data from the user or other sources, such as a keyboard, mouse, or sensor.
- **Process:** The computer processes the data using algorithms and instructions, transforming it into useful information.
- **Output:** The computer presents the processed information to the user in a meaningful way, such as on a screen, through a printer, or by controlling other devices.

سبق نمبر 1

ذریعہ

(سوال نمبر 1) شاعر کیسی زندگی کی خواہش کر رہا ہے؟

(جواب) شاعر ایک ایسی زندگی کی خواہش کر رہا ہے جو دوسروں کے لئے فائدہ مند ہو۔ ان کی زندگی شمع کی مانند ہو جو اندھروں کو روشنی میں بدل دے اور دنیا کو آجائے سے بھر دے۔

(سوال نمبر 2) شاعر اپنے وطن کی زندگی کس طرح کی چاہتا ہے؟

(جواب) شاعر اپنے وطن کی زندگی ایسی چاہتا ہے جو خوشبو، خوبصورتی اور سکون کا باعث ہو۔ بالکل ویسے جیسے پھول چمن میں ہوتے ہیں۔

(سوال نمبر 3) شاعر علم کے ساتھ کیسی محبت چاہتا ہے؟

(جواب) شاعر علم کے ساتھ ویسی ہی محبت چاہتا ہے جیسے پروانے کو شمع کے ساتھ ہے۔

(سوال نمبر 4) مشاعر کون کون سے کام کرنا چاہتا ہے؟

(جواب) :- مشاعر غریبوں، دردمندوں اور صیغوں کی مدد کرنا چاہتا ہے اور ان سے محبت سے پیش آنا چاہتا ہے۔

سبق نمبر 2

نعت

(سوال نمبر 1) احمد کالی کلمی وال کیسے کہتے ہیں؟

(جواب) :- احمد کالی کلمی وال بنی کریم یعنی حضرت محمد کو کہتے ہیں۔

(سوال نمبر 2) ہمارے رسولؐ دکھوں کے ساتھ کیسے پیش آئے تھے؟

(جواب) :- ہمارے رسولؐ دکھوں کے ساتھ شفقت اور ہمدردی سے پیش آئے تھے۔

(سوال نمبر 3) ہمارے رسولؐ نے کیسی طبیعت پائی تھی؟

(جواب) :- ہمارے رسولؐ نے متوازن، نرم، خوش اخلاق اور شفقت والی طبیعت پائی تھی۔

(سوال نمبر 4) ہمارے رسولؐ کا رہن سہن کیسا تھا؟

آنحوائے، ہمارے رسولؐ کا رہن سہن سادگی
انکساری اور محبت سے بھرا ہوا تھا۔
آپؐ کا لباس سادہ تھا۔

* خالی خانے

۱) نعت نعت

۲) قرآن قرآن

* ایک نیا کھیل

الفاظ ضد

پھوٹا بُرا

حق باطل

نواب گناہ

حلال حرام

سبق نمبر 3

انصاف

(سوال نمبر 1) بادشاہ بڑے لوگ کیوں ڈرتے تھے؟

(جواب) :- بڑے لوگ بادشاہ سے اس لئے ڈرتے تھے کیونکہ وہ اپنی جالاجی سے سچائی کا پتہ لگا لیتا تھا۔

(سوال نمبر 2) گاؤں والے اصلی مالک کو کیوں نہیں پہچان سکتے؟

(جواب) :- گاؤں والے اصلی مالک کو اس لئے نہیں پہچان سکتے کیونکہ دونوں آدمی ایک ہی شکل و صورت کے تھے۔

(سوال نمبر 3) اس کہانی سے ہمیں کیا سبق ملتا ہے؟

(جواب) :- اس کہانی سے ہمیں یہ سبق ملتا ہے کہ ہمیں ہمیشہ سچ بولنا چاہیے اور خدا سے ڈرنا چاہیے۔

(پ) خالی جگہیں :-

(1) بادشاہ سے

(2) گھبت

(3) آدمی

ایک نیا کہیں

لفظ ضرد

پرانے نئے

انصاف پسند ظالم

بہا اچھا

جہالاک بیوقوف

بے ایمان ایماندار

سبق نمبر 1

زُجَا

(سوال نمبر 1) سُون پادِ کَرَن وول کس چھ؟

(جواب) :- سُون پادِ کَرَن وول چھ خود اصاب

(سوال نمبر 2) یہ ساری دُنیا کئی بناو؟

(جواب) :- یہ ساری دُنیا بناو خود اصاب

(سوال نمبر 3) زمین تہ آسمان کئی چھ پادِ کَرَنی؟

(جواب) :- زمین تہ آسمان چھ خود اصاب پادِ

کَرَنی

(سوال نمبر 4) شَر کئی چھ خود اصابس منگان؟

(جواب) :- شَر چھ خود اصابس علم، سمی تہ طاقت

منگان

آچھ رآوتھ لوفظ

چانی منگل، انسان، آسمان موصوم

سبق نمبر 2

سازنی گاسب - 1

(سوال نمبر 1) واژه کتبا چه دندان؟

(جواب) :- واژه چه ضیافت دندان

(سوال نمبر 2) کس چه کاسان؟

(جواب) :- کس چه ناود کاسان

(سوال نمبر 3) وردی کس چه سوان؟

(جواب) :- وردی چه بیشتر سوان

(سوال نمبر 4) مکانہ کس کاسب چه بناوان؟

(جواب) :- مکانہ چه ڈسپل بناوان

• آنچه لآویقہ لؤو لفظ -

ڈسپل یلو ناود

سبق نمبر 3

سنان کاسب - 11

سوال نمبر 1: میٹربانہ کس حج بناوان؟

اجواب: میٹربانہ حج کڑال بناوان۔

سوال نمبر 2: تیر، چھٹے تے شراکے حج کس حج بناوان؟

اجواب: تیر، چھٹے تے شراکے حج کھار

سوال نمبر 3: بناوان - گاڈ کس حج کنان؟

اجواب: گاڈ حجے گاڈ پائنتی کنان۔

• اچھ لاءوئے لوفو لوفو

اورٹ، تاو، گاڈ، تیر

• پائنتن کاسبین بند تاو تیکھو

(1) چھان (2) ڈیل (3) تاوڈ (4) کانیل

(5) کھار